



News Release

For Immediate Release

Government of Nunavut to hold territory-wide consultations on education

IQALUIT, Nunavut (September 4, 2018) – The Department of Education announced today it will hold Nunavut-wide public consultations on education, from September to December 2018.

To support the consultations and provide a starting point for discussion, the Department of Education has developed *Ilinniarniliriniq Turaaqpalliajavut* – Our Goals for Education. This proposal aims to actively engage education partners, elected officials and Nunavummiut in creating shared solutions to improve Nunavut’s education system.

“An enhanced education system built by and for Nunavummiut is one of this government’s top priorities. It must reflect the values and priorities of the territory, and produce graduates capable of pursuing any avenue they wish,” said Premier Joe Savikataaq. “As a grandparent, community member and Premier, I am committed to making improvements. I hope Nunavummiut will join me in providing their feedback.”

Discussions will focus on pathways to an effective approach to education, strengthening DEA advocacy in Nunavut communities, language proficiency and regulations specific to Nunavut.

“Quality education requires involvement, commitment and support. We are calling on Nunavummiut to share their views with us,” said Minister of Education David Joanase. “Meaningful discussions on education reform during the public consultations will guide us to build an education system that reflects Inuit language, culture and practices and supports academic excellence.”

Nunavummiut can go to gov.nu.ca/education/information/education-act-consultations to provide comments and obtain additional information regarding the consultations, points of discussions and community schedules.

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Building *Nunavut* Together
Nunavut iuuqatigiingniq
Bâtir le *Nunavut* ensemble

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The Government of Nunavut has developed a set of proposals to the *Education Act* and the *Inuit Language Protection Act* to ensure Nunavummiut receives quality schooling, improve student outcomes and strengthen Inuktitut. They are a starting point for discussion and we encourage Nunavummiut to share their ideas and provide input.

Roles and Responsibilities

The Department of Education:

- Administer inclusive education appeals.
- Administer principal and vice-principal appointment-reappointment panels.
- Establish three school calendars in consultation with the District Education Authorities Council (DEAC), with different start and end dates, for local District Education Authorities (DEA) to choose from.
- Provide Early Childhood Education (ECE) programming when DEAs choose not to do so.

DEAs:

- Request specialized services and assessments, including Inclusive Education appeals on behalf of parents and adult students.
- Determine other aspects of the school calendar, based on local priorities, with the exception of professional development days.
- DEA to give principals direction on matters related to the School Program and the Local Program and not the Education Program.
- DEAs have first choice in providing ECE programming. DEAs that choose to provide ECE programming will deliver programming themselves and not use third-party ECE providers.

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Principals:

- Implement Inclusive Education and inform DEAs on the implementation.
- Provide DEAs with progress reports on the delivery of the Education Program to assist DEAs in their advocacy of local priorities.

Main benefits:

- Reduce the administrative burden on DEAs.
- Enable DEAs to focus on local, community driven programming.
- Increase DEAs ability to advocate for their community.

Bilingual Education and Language of Instruction
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- Develop a clear plan of action to support the extension of bilingual education deadlines, based on the Department of Education’s Inuit Employment Plan timelines.
- Include provisions that will allow the Government of Nunavut to deliver Inuktitut instruction as capacity and resources expand.
- Establish new transitional bilingual education models to maximize Inuktitut language instruction.
- Enable DEAs to choose a bilingual education model that can be supported by local teaching capacity.
- The Department of Education will have the ability to assign a language of instruction and time allocation to each subject by grade level. It will also determine teaching capacity for bilingual education, with DEAs enabled to request an explanation on the decisions on local teaching capacity.
- The Department of Education will report annually on the implementation of bilingual education in each community.
- Include the term “bilingual education” to help clarify the original intent of the Inuit Language Protection Act.



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Building *Nunavut* Together
Nunavut iuuqatigiingniq
Bâtir le *Nunavut* ensemble

Transition Regulations

Ministry of Education:

- Provide the Minister of Education with the ability to make Transition Regulations.

Main Benefits:

- Increase regulatory flexibility.

Let's talk about our goals for Education

Online: ourgoalsforeducation.ca

By email: info.edu@gov.nu.ca

By mail: Education Act Consultations, Government of Nunavut, PO Box 1000, Stn 900, Iqaluit, NU X0A 0H0

By comment card: Nunavummiut can pick up and drop off comment cards at their local Government Liaison Office and DEA offices.

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